

Academic year: 2018-19

Feedback analysis

- **How the feedback obtained is being analysed and utilized for the overall development of the institution?**

The feedback system is crucial for the growth and achievement of our institution. With the aid of this system, we address any shortcomings and strive to become the top organization. We focus on various areas to enhance the quality of our institution. As an organization, we are dedicated to meeting the expectations of our stakeholders in order to reach our full potential. The future prospects of institutions rely on genuine feedback from academic peers, employers and alumni. The subsequent actions on suggestion of the feedback are taken by the faculty and staff.

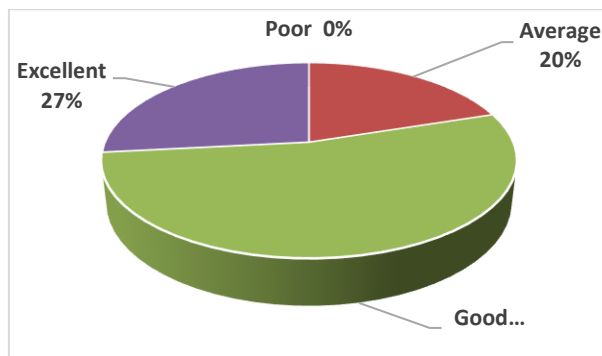
- **Analysis of feedback:**

The feedback in charge conducts analysis based on specific parameters, revealing shortcomings, requirements, enhancements, and future strategies.

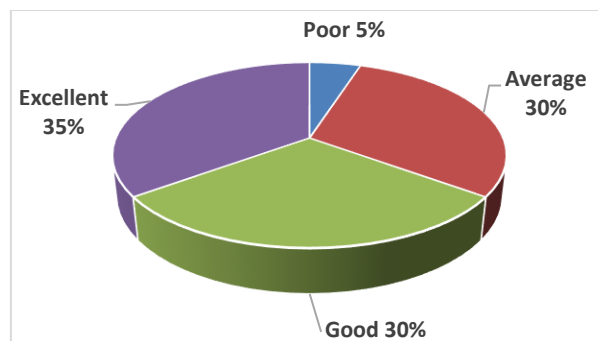
- **Analysis of student's feedback on teaching:**

Environmental Sciences Batch 2018-19

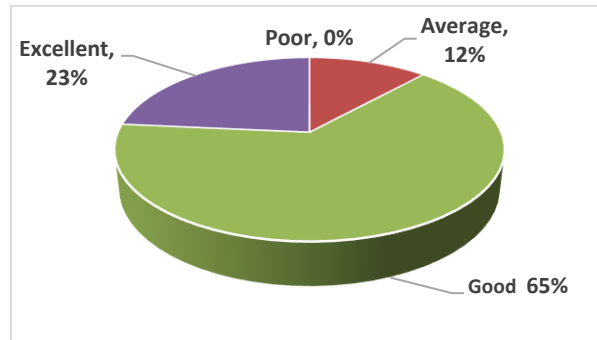
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



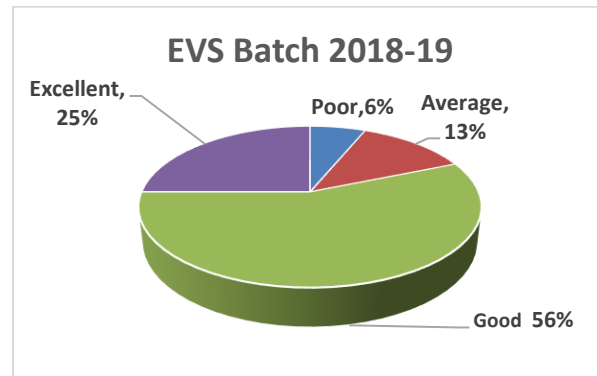
Point 2: Motivation provided.



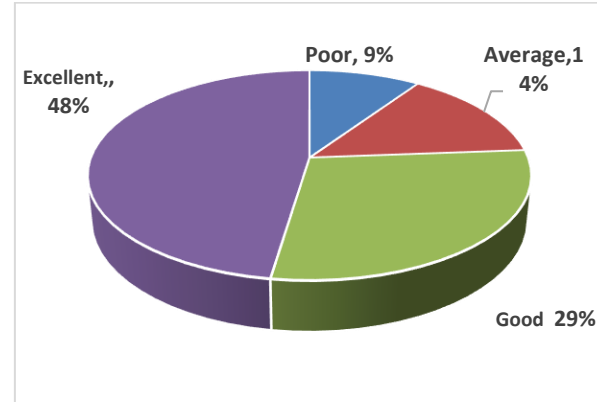
Point 3: Teachers Communication skill.



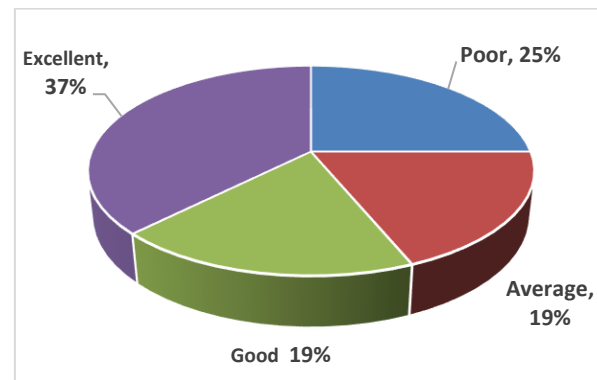
Point 4: Teachers Regularity and Punctuality.



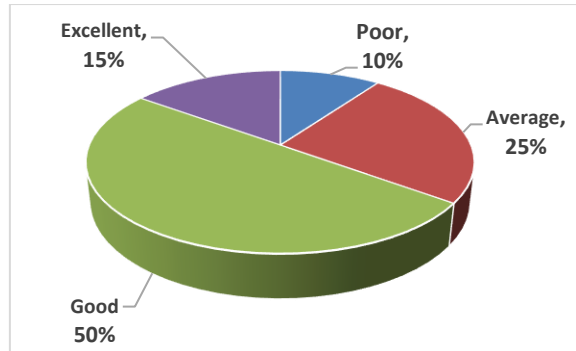
Point 5: Teachers subject knowledge.



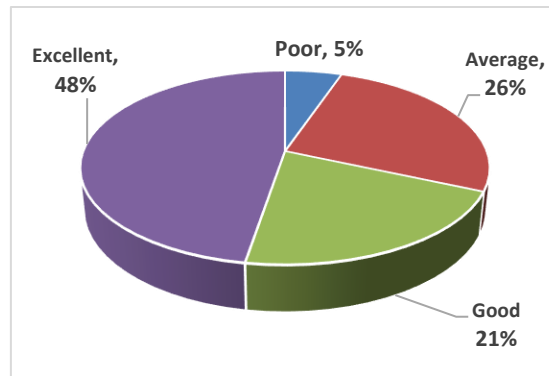
Point 6: Completion and coverage of course.



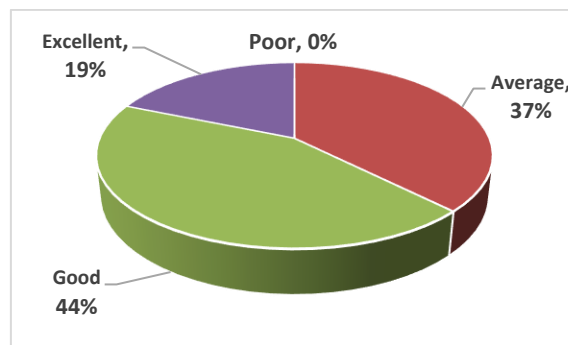
Point 7: Complements theory with practical example



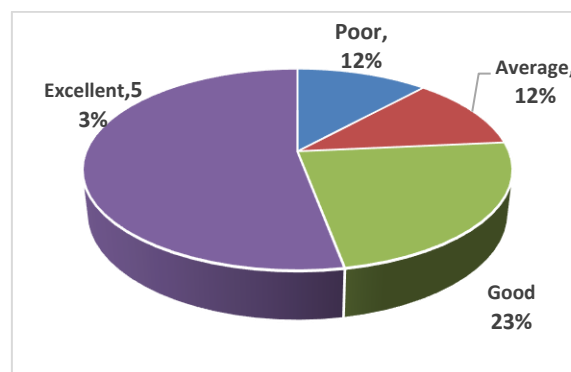
Point 8: Teacher interaction and guidance outside of the class



Point 9: Teacher's computer/ IT skills, if applicable.



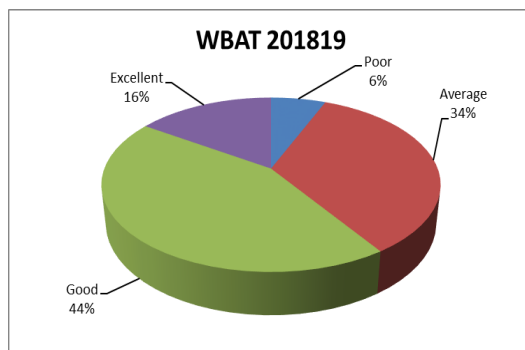
Point 10: Teachers overall performance.



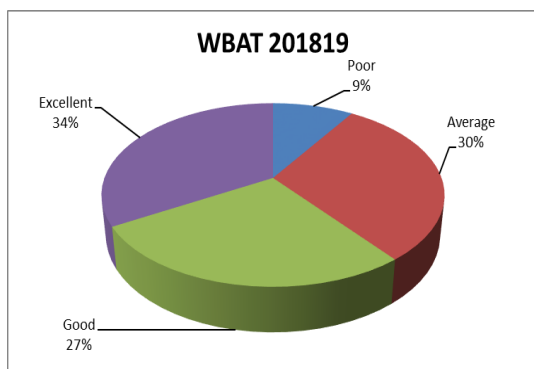
• **Analysis of student's feedback on teaching:**

Wine, brewing and alcohol technology Batch 2018-19

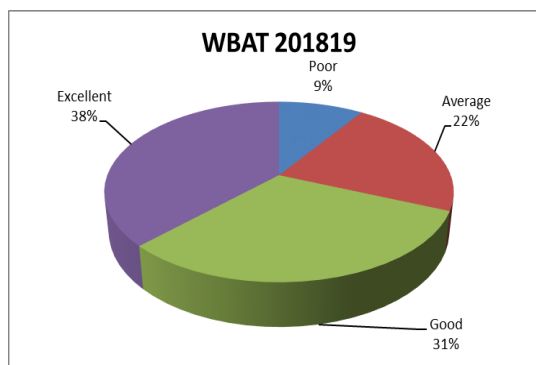
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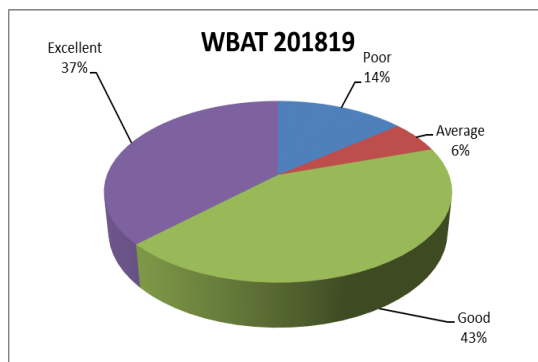
Point 2: Motivation provided.



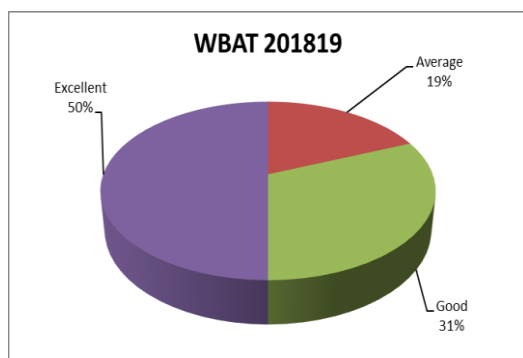
Point 3: Teachers Communication skill.



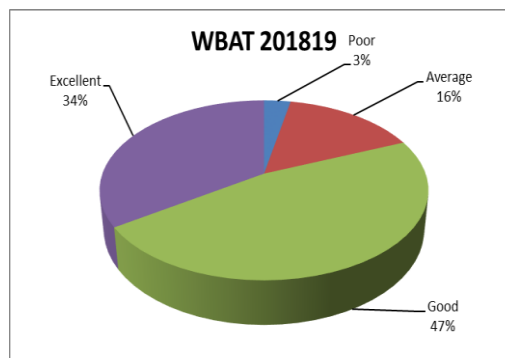
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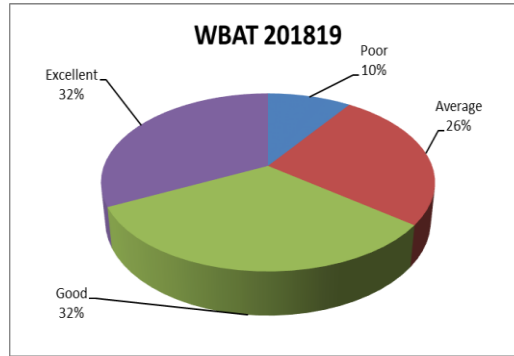
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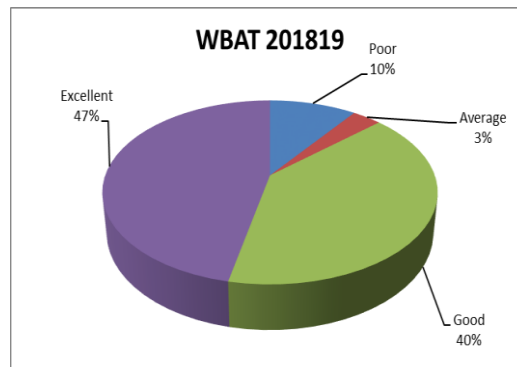
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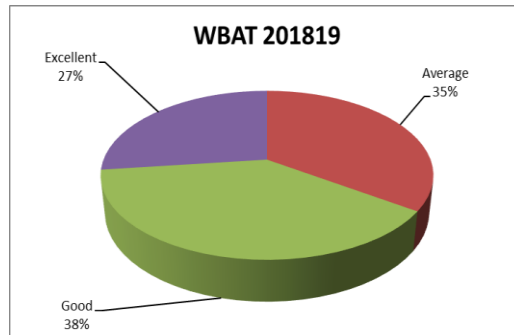
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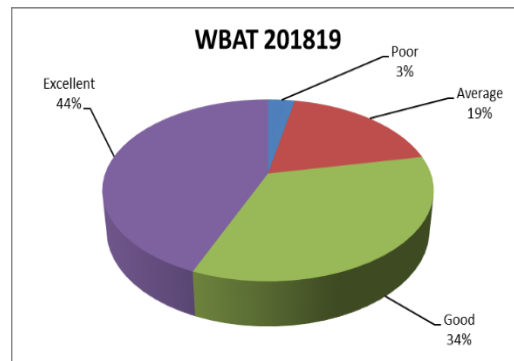
Point 8: Teacher interaction and guidance outside of the class.



Point 9: Teacher's computer/ IT skills, if applicable.



Point 10: Teachers overall performance.



VASANTDADA SUGAR INSTITUTE

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Teacher's feedback on curriculum:

In December 2019, 5 teachers provided feedback on the curriculum, which was then evaluated in Jan 2020. The feedback covered various aspects of the course, such as Interdisciplinary Relevance, availability of Books in the library, availability of teaching resources, industry/job orientation. The analysis of the same are as follows.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Non-Satisfactory
1.	How do you rate the Interdisciplinary Relevance	3	2	-	-
2.	How do you rate the contribution of syllabus in social connectivity	-	3	2	-
3.	How do you rate the availability of Books in the library	3	2	-	-
4.	How do you rate the ability of syllabus to support higher learning	3	2	-	-
5.	How do you rate the usefulness of syllabus for Industry / Job Oriented	1	4	-	-
6.	How do you rate the availability of teaching resources	-	2	3	-

Suggestion received on feedback:

Based on the feedback received from students and teachers, the most frequent suggestion are Procurement of more book with reference to the syllabus and implement digital teaching practices by providing projectors and screens in all classrooms. Action taken on the suggestion received through feedback are provided separately.

Feedback in charge



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