

**Academic year: 2019-20**

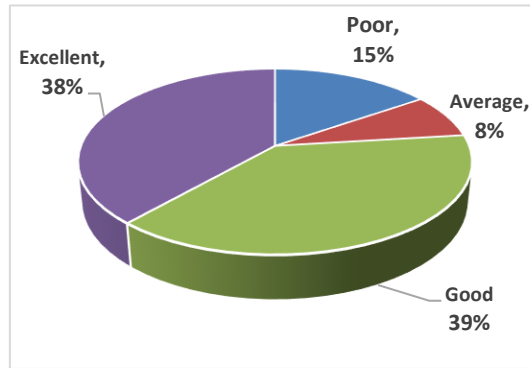
**Feedback analysis & Action taken Report**

- **Following feedbacks are obtained from students on teaching:**

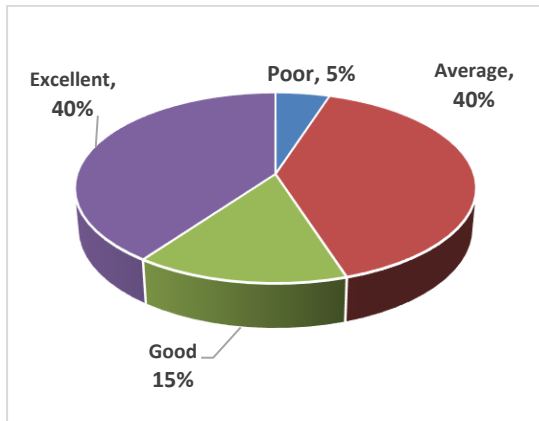
Feedback forms were distributed to students & collected randomly.

**Environmental sciences batch 2019-20**

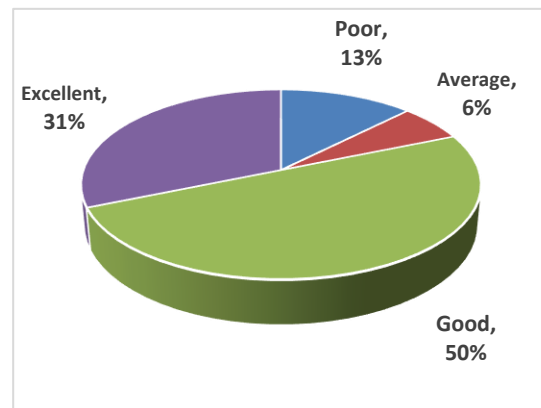
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



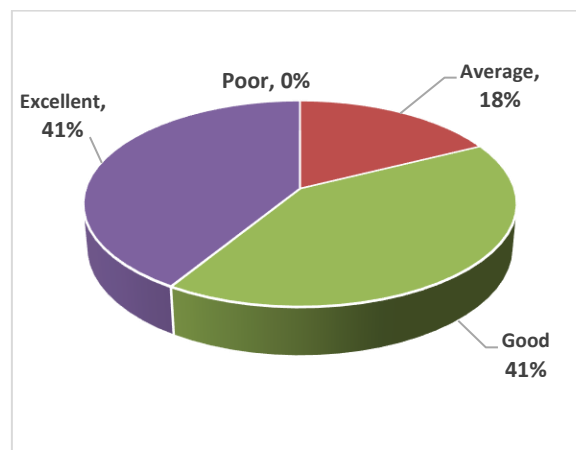
Point 2: Motivation provided.



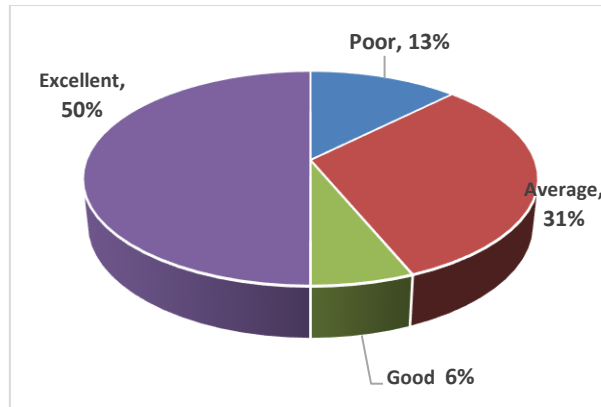
Point 3: Teachers Communication skill.



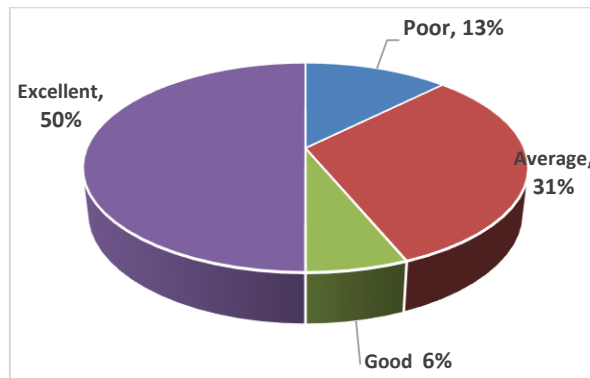
Point 4: Teachers Regularity and Punctuality.



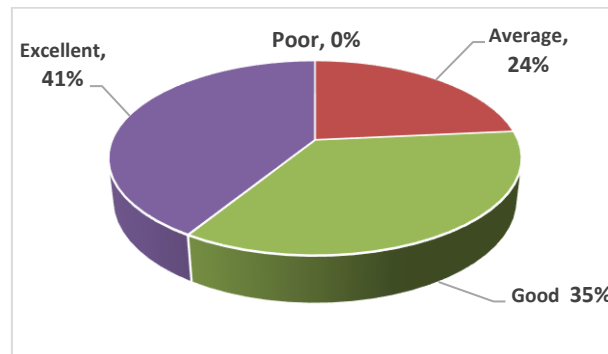
Point 5: Teachers subject knowledge.



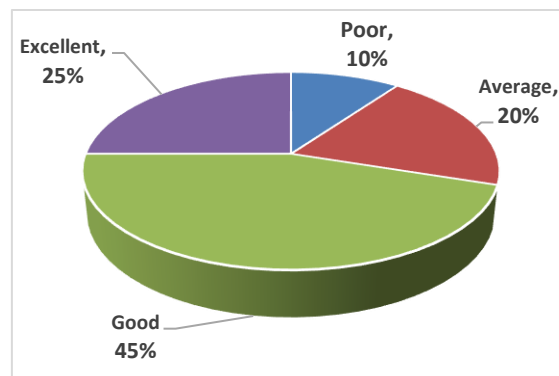
Point 6: Completion and coverage of course.



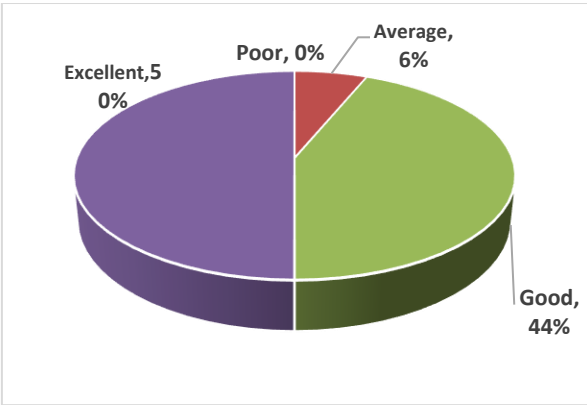
Point 7: Complements theory with practical example



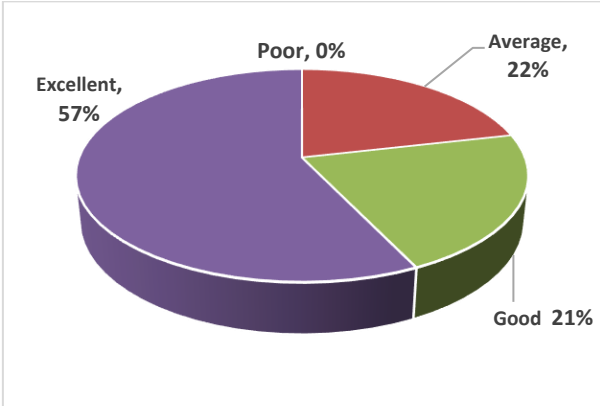
Point 8: Teacher interaction and guidance outside of the class



Point 9: Teacher’s computer/ IT skills, if applicable.

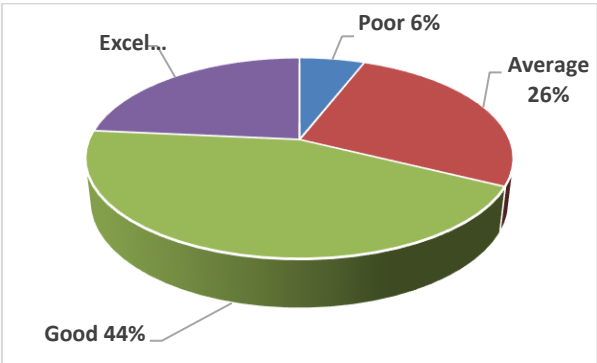


Point 10: Teachers overall performance.

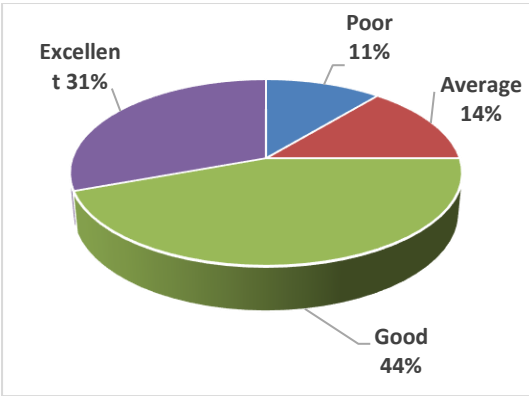


**Wine, brewing and alcohol technology batch 2019-20**

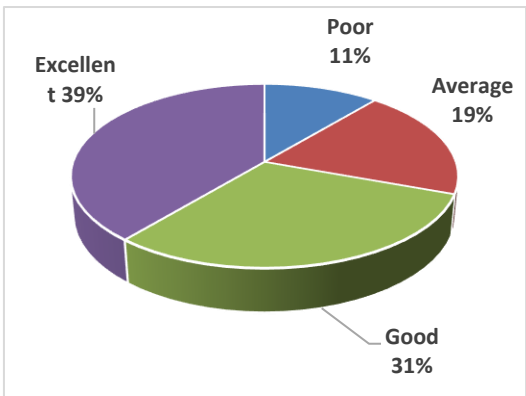
Point 1: Ability to bring conceptual clarity and promotions of thinking ability by teacher.



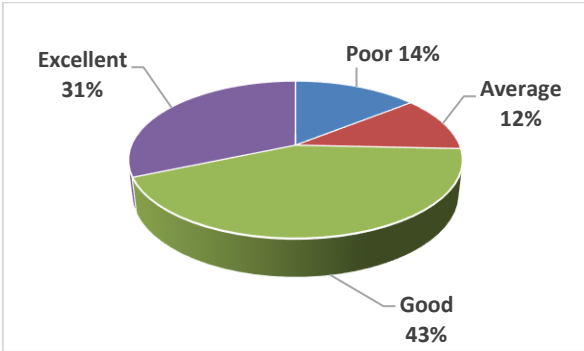
**Point 2: Motivation provided.**



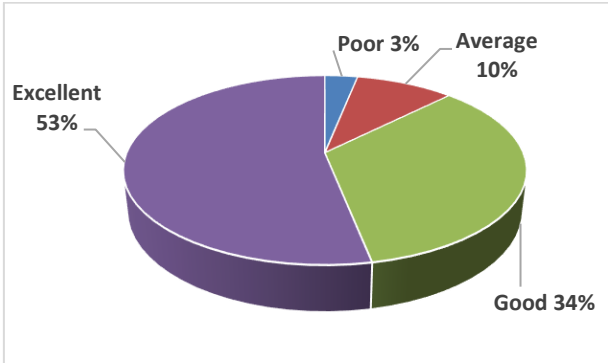
**Point 3: Teachers Communication skill.**



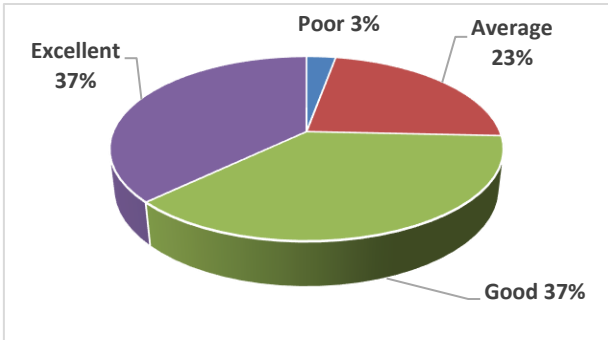
**Point 4: Teachers Regularity and Punctuality.**



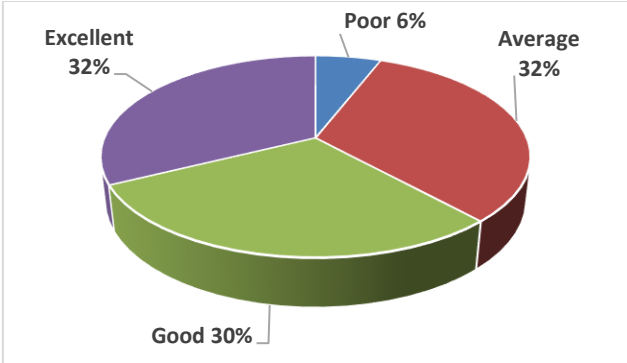
**Point 5: Teachers subject knowledge.**



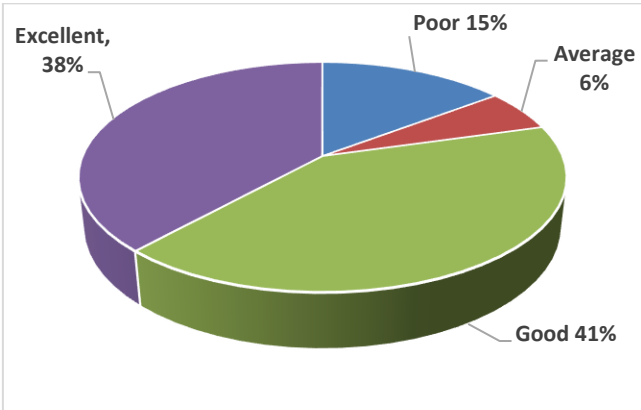
**Point 6: Completion and coverage of course.**



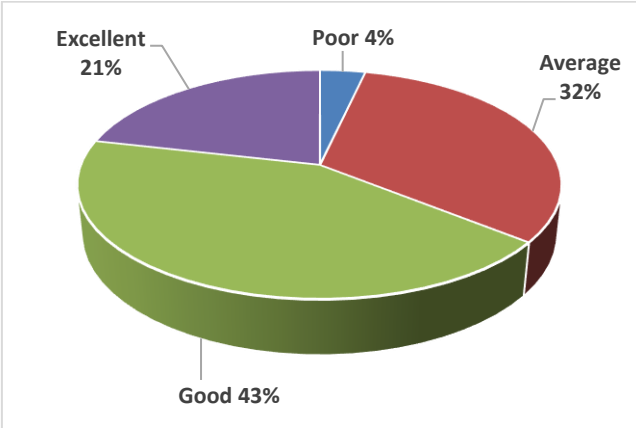
**Point 7:** Complements theory with practical example



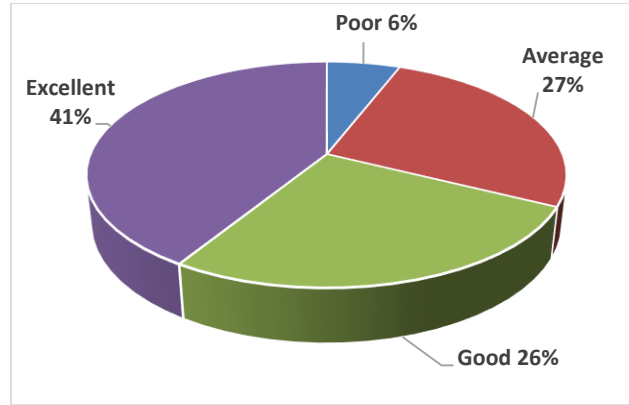
**Point 8:** Teacher interaction and guidance outside of the class.



**Point 9:** Teacher’s computer/ IT skills, if applicable.



**Point 10: Teachers overall performance.**



▪ **Alumni Feedback about Curriculum (2019-20):**

Feedbacks from 14 alumni were collected and analysed in July 2019. The feedback contains various aspects like Course Content, relevance, Knowledge Oriented, Applicability of the course, Industry/Job Oriented, Universal and Practical Approach/ Appeal, Interdisciplinary Relevance rating. Feedbacks of the Alumni are as follows.


Sr. No.	Particular	Excellent	Good	Average	Poor
1.	Course content	12	2	-	-
2.	Relevance	2	12	-	-
3.	Knowledge Oriented	7	6	1	-
4.	Applicability of the course	4	8	2	-
5.	Industry / Job Oriented	5	9	-	-
6.	Universal and Practical appeal	8	4	2	-
7.	Interdisciplinary Relevance	3	10	1	-

▪ **Suggestion received on feedback:**

Based on the feedback received from students and alumni, the most frequent suggestion are for arrangement of alumni meets and campus placement drives. Action taken on the suggestion received through feedback are provided separately.



Feedback in charge



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